

**TITLE I
NORTHGATE SCHOOL DISTRICT POLICY
FOR PARENT INVOLVEMENT
BELLEVUE ELEMENTARY SCHOOL**

The Northgate Title I Program recognizes that parent involvement contributes to the successful achievement of participating students. Numerous opportunities for parents to be involved occur throughout the year in order to accelerate ongoing student achievement.

The Northgate Annual Meeting will be convened in October. The format will consist of a business meeting where parents are informed of the need for their participation in Title I, the Title I parent involvement requirements, and their rights to be involved.

As students qualify for services, parents will receive the School-Parent Compact, the Parent – Involvement Policy and the Title I Description of Services brochure that describes the goals of the various programs. Parents will immediately be informed when their child qualifies for Title I services. All parents are encouraged to contact the building level Title I team to discuss their child’s placement in the Title I Program. Parent conferences will be offered initially, and on a regular basis throughout the year.

Parents will be given explanatory material regarding the Accelerated Reader Program. The Title I teachers will explain the significance of this program and request that parents support their child’s participation in Accelerated Reader. Title I teachers will inform parents that Bellevue Borough’s public library, Andrew Bayne Memorial Library, supports the Accelerated Reader Program by designating children’s literature from the Accelerated Reader list.

Through ongoing conferences, and the yearly/Title I Open House, descriptions of the curricula used at the school, the forms of assessments used to measure student progress, and the proficiency levels students are expected to meet, will be provided to the parents. Opportunities for parental input in decisions related to the education of their child will be offered.

The Title I staff will provide assistance to parents in understanding the State’s Common Core standards, state and local academic assessments, the monitoring of student progress and the changes in the use of technology within the district. Parents can access the resources through the Northgate website at www.northgate.k12.pa.us to view Think Central, Parent Portal, and educational resources to assist their child.

Various progress monitoring components assessment results will be shared and explained to parents/guardians via conferences throughout the year. Materials and training to help parents work with their children to improve achievement will be provided in a variety of formats during the school year and summer months. These will include parent workshops, sending materials home to reinforce learning, and parent/guardian conferencing.

Wilson Foundations addresses all five areas of reading instruction (phonemic awareness, phonics and word study, fluency, vocabulary, and comprehension), plus spelling and handwriting in a multisensory, systematic approach. Foundations thoroughly teaches the foundational skills of the Common Core Standards. It also strongly supports the reading, writing, and language standards,

providing mastery instruction for many of the goals in each of those areas as well. Wilson Foundations information will be shared and explained to parents as their children qualify for this program.

The Northgate Title I Program will involve parents in an organized way in the planning, review and improvement of the various programs. This will be accomplished through an annual fall meeting and a spring planning/evaluation breakfast, parent conferences, and evaluation questionnaires. The findings will be utilized to generate more effective parent involvement and help improve the academic quality of the Title I programs.

The Northgate Title I staff value progress demonstrated and communicate the gains made by students. Celebrations of success and progress towards proficiency will occur throughout the school year. Parents will be encouraged to assist in planning and to attend these celebrations to show support for and understanding of the progress shown by their child.